

PERFORMANCE STANDARDS

Successful participation and completion of a Surgical Technology Program requires that an applicant be able to meet the demands of the program. The surgical technology student must be able to perform academically in a safe, reliable and efficient manner in the classroom, laboratory and in clinical situations. The student must demonstrate the behaviors, skills and abilities necessary to be in compliance with legal and ethical standards as set forth by the Association of Surgical Technologists Code of Ethics.

All Florida Surgical Technology Programs are committed to the principle of diversity. In that spirit, admission to this program is open to all qualified applicants and complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973. Throughout the program curriculum, students acquire the foundation of knowledge, attitude, skills and behaviors that are necessary to function as a surgical technologist. Those attitudes, behavior, and skills that a Certified Surgical Technologist must possess to practice safely are reflected in the standards that follow.

Candidates for the program must be able to meet these minimum standards, with or without reasonable accommodation, for successful completion of program requirements.

STANDARD	GENERAL PERFORMANCE STATEMENT	ESSENTIAL FUNCTION
Motor Skills	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate a high degree of manual dexterity and the ability to execute motor movements reasonably required to provide general treatment and emergency care to patients/clients; adequate strength and ability to perform lifting and patient transfers to and from the operating room table/stretchers; the ability to maneuver with functional coordination and mobility in small spaces, as well as be sedentary for several hours at a time.</p>	<p>IT IS REQUIRED THAT THE STUDENT:</p> <p>Be independent in mobility to move quickly in and around the classroom, laboratory, and the clinical OR setting</p> <ul style="list-style-type: none"> ● Provide for patient safety and well being in positioning of stretcher / surgical bed, overhead light, back table, mayo stand, and other portable equipment. ● Quickly move from different positions, as required, to perform surgical clinical skills as well as be prepared to administer emergency care procedures. ● Exhibit sufficient manual dexterity to manipulate and control motor driven equipment. ● Performs surgery instrumentation with hand-held and self-retaining instruments. ● Stand within the confined space of the surgical field for possibly many hour at a time. ● Perform expanded duties. ● Move adequately from sterilization, holding room, and operating rooms ● Successfully complete a CPR

		Certification course.
Visual	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate visual acuity and perception sufficient for observation and assessment of needs to insure safe and effective clinical performance.</p>	<p><i>IT IS REQUIRED THAT THE STUDENT:</i> Observe lecture, and laboratory demonstrations.</p> <ul style="list-style-type: none"> • Receive information via visual observation, assessment, and evaluation of body tissues with regard to normal and abnormal conditions. • Demonstrate normal color vision sufficient to recognize subtle changes in body tissues • Observe and assess the patient's response to anesthesia.
Tactile	<p>Demonstrate tactile abilities and sufficient sensitivity with all digits of both hands to handle surgical instruments with ease, gather surgical assessment information and provide treatment intervention, as needed.</p>	<p><i>IT IS REQUIRED THAT THE STUDENT:</i></p> <p>Tactily detect defects in the surgical instrumentation.</p> <ul style="list-style-type: none"> • Use direct palpation to detect a patient's pulse.
Hearing	<p>Demonstrate functional use of hearing to acquire and mentally process information that is heard.</p>	<p>Hear and obtain appropriate course information from faculty and peers and to process this information for use in laboratory settings and on examinations.</p> <ul style="list-style-type: none"> • Listen actively. • Acquire accurate information verbally from the surgeon or other surgical team member. • Demonstrate the ability to audibly ascertain if a patient is experiencing a medical emergency.
Communication	<p>Demonstrate the ability to communicate clearly with patients/clients, physicians, other health professionals, faculty, significant others, community or professional groups and colleagues.</p> <p>Communication includes: verbal and nonverbal expression, reading, writing, computation, and computer skills.</p>	<p>Participate, via in-class and group discussions, in the delivery and receiving of information and in responding to questions from a variety of sources.</p> <ul style="list-style-type: none"> • Display knowledge of basic written grammar and spelling skills. • Report accurately and legibly on the operative record. • Recognize and respect the

		physical and psychological needs of others.
Interpersonal	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate the ability to relate to others verbally beyond giving and receiving instruction, and to cooperate with people from a variety of social, emotional, intellectual and cultural backgrounds.</p>	<p>IT IS REQUIRED THAT THE STUDENT:</p> <p>Develop a concern for others, such as classmates, faculty, patients/clients and surgeons and staff members in the clinical settings.</p> <ul style="list-style-type: none"> • Cooperate with others and be able to work as a team member. • Acquire the ability to maintain poise and flexibility in stressful or changing conditions. • Establish rapport and working relationships with colleagues and patient/clients. • Recognize and respond appropriately to individuals of all ages, genders, races, sexual preferences, socio-economic, religious and cultural backgrounds.
Self Care	Demonstrate the ability to maintain general good health and self-care in order not to jeopardize the health and safety of self and individuals with whom one interacts with in the academic and clinical setting.	<p>Maintain personal hygiene.</p> <ul style="list-style-type: none"> • Demonstrate safety habits and work area neatness. • Comply with industry health and safety standards, OSHA guidelines, and material safety data. • Maintain a lifestyle that is consistent with one's educational and professional requirements.
Critical Thinking	Demonstrate critical thinking ability sufficient for clinical judgment and problem solving, to maintain competent judgment under stressful conditions, and to apply quick reaction time in an emergency situation.	<p>Apply critical thinking processes to solve work related problems in the classroom and in various clinical settings.</p> <ul style="list-style-type: none"> • Exercise sound, ethical judgment in class, laboratory and clinic situations. • Follow safety procedures established for each class, laboratory and clinical. • Be able to self-evaluate and strive to improve technical skills. • Identify problems, take action and be responsible for that decision.

Organizational Skills	Demonstrate the ability to handle multi-tasks simultaneously and to operate in a logical, sequential, and orderly manner.	Organize required classroom assignments, laboratory work, and extra-curricular activities each semester into a realistic workable schedule that will facilitate student learning and success. <ul style="list-style-type: none"> • Prioritize and complete tasks in the clinical patient/client care setting within a specified amount of time.
Intellectual Abilities	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate the ability to read, write, speak and understand English at a level consistent with successful course completion and with development of positive client-student relationships.</p>	<p>IT IS REQUIRED THAT THE STUDENT:</p> <p>Comprehend and assimilate verbal and written program / course materials.</p> <ul style="list-style-type: none"> • Perform simple and repetitive tasks. • Learn to reconcile conflicting information. • Use proper punctuation, grammar, spelling in written work that is neat and legible. • Follow verbal and written instructions at a 75% or better level of competency.
Commitment to Learning	Demonstrate a positive attitude toward decision-making policies and program operating rules and procedures, as applied, as well as learning new concepts and abilities within the program's operational policies and methods.	Display initiative, motivation, and a willingness to learn. <ul style="list-style-type: none"> • Complete reading assignments and other activities in a timely manner. • Complete all work without resorting to cheating or plagiarism. • Attend all class, laboratory and clinicals, as assigned. • Be consistently punctual to all classes, laboratories and clinical assignments.
Affective Learning Skills(Behavioral & Social attitudes)	<p>Demonstrate appropriate affective behaviors and mental attitudes in order not to jeopardize the mental, emotional, physical, and behavioral safety of colleagues and other individuals with whom one interacts in the academic, laboratory, and clinical setting.</p> <p>Acknowledge and respect individual values and opinions in order to foster harmonious working relationships with colleagues, peers and clinical health care team members.</p>	Display an ability to sustain the mental and emotional rigors of a demanding educational program, which includes an academic, laboratory, and clinical component, that occurs within set time constraints. <ul style="list-style-type: none"> • Show a willingness to accept challenges; • Be open to feedback. • Follow guidelines and rules for the College and program.

If a student cannot demonstrate the skills and abilities identified above, it is the responsibility of the student to request an appropriate accommodation. The College will provide reasonable accommodation as long as it does not fundamentally alter the nature of the program offered and does not impose an undue hardship such as those that cause a significant expense, difficulty or are unduly disruptive to the educational process.

Date: _____

I, _____ have read and understand the Essential Functions outlined above as performance standards necessary for being a student in the program and a success in the Surgical Technician work environment after graduation.